

Faculty: Arts

Programme: B.A.

Subject: Philosophy

Academic Year: 2018-2019

FYBA, SYBA & TYBA

Credit Based Semester and Grading System
Syllabi approved by Board of Studies in
Philosophy with effect from June 2018

Class: FYBA
Subject Code: SIUAPHI 11
Paper Title: Moral Philosophy

Credits: 3
Marks: 60
No. of Lectures: 60

Objectives - The course aims to:

- a. Familiarize students with significant portions of the history conceptualizing moral theory
 - b. Inculcate in students a sense of morality based on analytical reasoning rather than dogmatic assertion
 - c. Provide students with an ethical framework for assessing moral decisions in different areas of life.
 - d. Encourage students to appreciate the relevance of different moral cultures and outlooks in a globalized world.
 - e. Engage students to examine the ethical theories from classical to contemporary times
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Unit 1: Introduction to Moral Philosophy [15 lectures]

- (a) Definition, nature and scope (branches) of philosophy
- (b) Nature of moral philosophy (facts and values; intrinsic and extrinsic values) and areas of ethics (descriptive ethics, normative ethics, meta-ethics and applied ethics)
- (c) Relation between: Ethics and Metaphysics, Ethics and Religion, Ethics and Art

Unit 2: Introduction to Indian Ethics [15 lectures]

- (a) Purushartha, Rta, Rna
- (b) Shreyas, Preyas
- (c) Gita Ethics: Swadharma, Nishkamakarma and Stithaprajna

Unit 3: Introduction to Greek Ethics [15 lectures]

- (a) Socratic Ethics: virtue is knowledge; can ethics be taught?
- (b) The Four Virtues: Plato (in the context of *Republic*)
- (c) Ethics of Character: Aristotle

Unit 4: Medieval and Modern Ethical Theories [15 lectures]

- (a) Augustinian Ethics: Happiness and Virtue, love of God and neighbour
- (b) Deontological Ethics: Immanuel Kant: Categorical Imperative: formula of Universal law and formula of End-in-itself, critical appraisal.
- (c) Utilitarianism: John Stuart Mill: Critique of Jeremy Bentham's view; Greatest Happiness principle, higher and lower pleasures, two sanctions, critical appraisal.

Suggested References

- Attfield, Robin. *The Ethics: an overview* (British Library Cataloguing, 2012)
- Billimoria, Purushottam. *Indian Ethics: Classical Traditions and Contemporary Challenges*, Vol. I. Routledge Publisher (2017)
- Chakrabarti, Arindam. *Blackwell Source Book in Indian Philosophy*, John Wiley & Sons, Limited (2010)
- Cornman, James. Lehrer, Keith & Pappas, George. *Philosophical Problems and Arguments: An Introduction*, Hackett Publishing (1992)
- Fieser, James and Lillegard, Norman. *Philosophical Questions: Reading and Interactive Guides* (New York/Oxford: OUP, 2005)
- Frankena, William. *Ethics* (Prentice Hall, 1973)
- Gokhale, Pradeep & Bhelke, S. *Studies in Indian Moral Philosophy: Problems, Concepts, and Perspectives* (Pune: Indian Philosophical Quarterly, 2002)
- Lawhead, William. *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)
- McGlynn, James & Toner, Jules. *Modern Ethical Theories* (New York: Bruce Publishing Company, 1962)
- Ranganathan, Shyam. *Ethics and the History of Indian Philosophy* (New Delhi, Motilal Banarasidass Publishers Pvt. Ltd., 2007)
- Shankar, Uma Maheshwari. & Pai, Vatsala. *Moral Philosophy*, Sheth Publishers, Mumbai (2014)
- Sharma, C. *Ethical Philosophies of India* (New York: Harper and Row, 1965)
- Thiroux, Jacques. *Ethics: Theory and Practice*, Pearson, USA (2012)
- Tiwari, Kedarnath. *Classical Indian Ethical Thought* (Motilal Banarasidas, 1998)

Class: FYBA
Subject Code: SIUAPHI 21
Paper Title: Moral Philosophy

Credits: 3
Marks: 60
No. of Lectures: 60

Unit 1: Morality of Self-interest [15 lectures]

- (a) Hedonistic Egoism: Epicurus
- (b) Psychological Egoism: Thomas Hobbes
- (c) Ethical Egoism: Ayn Rand

Unit 2: Choice and Freedom [15 lectures]

- (a) Conceptions of Will and Freedom of Will
- (b) Determinism: predestination and fatalism; critical appraisal of determinism
- (c) Indeterminism: libertarianism; critical appraisal of indeterminism

Unit 3: Alternative Ethical Theories [15 lectures]

- (a) Feminist Ethics: Ethics of Care: Carol Gilligan
(against the backdrop of Lawrence Kohlberg's 'Stages of Moral Development')
- (b) Existentialist Ethics: Jean Paul Sartre
- (c) Neo-Buddhist Ethics: Dr. B.R. Ambedkar's concept of Dhamma

Unit 4: Theories of Punishment [15 lectures]

- (a) Retributive theory, critical appraisal
- (b) Deterrent theory and reformatory approach to punishment; critical appraisal
- (c) Capital punishment: retentionists versus abolitionists

Suggested References

- Acton, H. B. (ed.), *The Philosophy of Punishment* (Macmillan, 1969)
- Bowie, Norman & Werhane, Patricia. *Management Ethics* (Blackwell Publishing, 2005)
- Fieser, James and Lillegard, Norman. *Philosophical Questions: Reading and Interactive Guides* (New York/Oxford: OUP, 2005)
- Honderich, Ted. *Punishment: The Supposed Justifications* (Penguin Books, 1969)
- Lawhead, William. *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)
- Levy, Neil. *Sartre* (One world Publications, 2007)
- Norman, Richard. *The Moral Philosophers: An Introduction to Ethics* (Oxford: Clarendon Press, 1983)
- Olen, Jeffery & Barry, Vincent. *Applying Ethics* (Wadsworth, 1998)
- Rand, Ayn. *The Virtue of Selfishness* [Introduction, chpts. 1 and 3] (New York: Signet Book, 1964)
- Sartre, Jean Paul. "Existentialism is a Humanism" in Walter Kaufman (ed.), *Existentialism from Dostoyevsky to Sartre* (New American Library -Meridian Book, 1975)
- Shankar, Uma Maheshwari. & Pai, Vatsala. *Moral Philosophy*, Sheth Publishers, Mumbai (2014)

FYBA PAPER 1
SEMESTER I & II: MORAL PHILOSOPHY

The following question paper pattern for FYBA titled Moral Philosophy (Semester I & II) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

1. ONLINE CLASS TEST (Multiple Choice) – [20 marks]

Any **One** of the above first two units

2. INDIVIDUAL/GROUP - Project work/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- [20 marks]

Topics for INDIVIDUAL/GROUP Work: Semester I/II

1. Jaina/Buddhist Ethics
2. Film Appraisal -
 - i. Shawshank Redemption
 - ii. Ek Ruka hua faisla (12 Angry Men)

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

SYBA PAPER: APPLIED COMPONENT

**Paper Title: Comparative Study of Religions
(Elective)**

SEMESTER III & IV

Class: SYBA
Subject Code: SIUACOR 31
Paper Title: Comparative Study of Religions
(Religions of Non-Indian Origin)

Credits: 2
Marks: 60
No. of Lectures: 60

Objectives - The Course aims to:

- a. Acquaint learners with diversity in world religions
 - b. Engage in a dialogue between reason and faith
 - c. Inculcate an open-minded approach to study religions
 - d. Equip learners with argumentative and analytical skills
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Unit I: Zoroastrianism

[15 lectures]

- (a) Beginnings of the Prophetic and monotheistic tradition: origin and development; Holy Canon, major sects, calendar and festivals.
- (b) Fundamental belief system: God, Human, World/Creation, Evil, Eschatology. (similarities and differences with other World Faiths)
- (c) Practices: Prayer, Worship, Rituals, Rites of Passage, Ethics.

Unit II: Judaism

[15 lectures]

- (a) The Abrahamic tradition: origin and development of Judaism; Foundation, rise and spread of Judaism; Holy Canon, major sects, calendar and festivals.
- (b) Fundamental belief system: God, Human, World/Creation, Evil, Eschatology. (commonalities and differences with other World Faiths)
- (c) Practices: Prayer, Worship, Rituals, Rites of Passage, Ethics

Unit III: Christianity

[15 lectures]

- (a) Continuing with the Abrahamic tradition: origin and development of Christianity; The new covenant as reformation; foundation, rise and spread of Christianity; Holy Canon, major sects, calendar and festivals.
- (b) Fundamental belief system: God, Human, World/Creation, Evil, Eschatology. (commonalities and differences with other World Faiths)
- (c) Practices: Prayer, Worship, Rituals, Sacraments, Rites of Passage, Ethics

Unit IV: Islam

[15 lectures]

- (a) Continuing with the Abrahamic tradition: origin and development of Islam; The place of Abraham in Islam; foundation, rise and spread of Islam; Holy Canon, major sects, calendar and festivals.
- (b) Fundamental belief system: God, Human, World/Creation, Evil, Eschatology. (commonalities and differences with other World Faiths)
- (c) Practices: Prayer, Worship, Rituals, Sacraments, Rites of Passage, Ethics

Class: SYBA
Subject Code: SIUACOR 41
Paper Title: Comparative Study of Religions
Semester IV (Religions of Indian Origin)

Credits: 2
Marks: 60
No. of Lectures: 60

Unit 1: Hinduism

[15 lectures]

- (a) Vedic religions: origin and antiquity of the Vedas;
Vedic Texts (Shruti)- introduction to Mantras, Brahmanas, Aranyakas and Upanishads, (Smruti)-Epics, Gita and Puranas;
Rise and spread of Hinduism, Major sects, Calendar and festivals.
- (b) Beginning of Hinduism: God-Brahman-atman,
purusha, creation, world-karma and samsara; paapa & punya;
Moksha and Moksha Margas.
(commonalities and differences with other world faiths)
- (c) Practices-Prayer, Worship- Religious Expressions (Puja, Vrata),
Rituals, Ethics- varna-asharmadharma and
the four goals of life (purusharthas), samskaras

Unit II: Jainism

[15 lectures]

- (a) Introduction to Shramana tradition/ Nastik Darshana:
Socio-historical roots, Foundation, rise and spread of Jainism;
Texts or Scriptures, Major sects, Calendar and festivals.
- (b) Fundamental belief system: Jina & Thirthankara, jiva-karma and rebirth,
World/*Utsarpiṇī* - *Avasarpiṇī*, paapa & punya.
(commonalities and differences with other world faiths)
- (c) Practices: Prayer, Worship, Rituals, Pilgrimage
Ethics- triratnas, mahavrattas and anuvrattas.
Special place of Ahimsa, Fasting.

Unit III: Buddhism

[15 lectures]

- (a) Continuing with the Shramana tradition/ Nastik Darshana:
Socio-historical roots, rise and spread of Buddhism,
Texts or Scriptures, Major sects, Calendar and festivals.
- (b) Fundamental belief system: God, Man-philosophy of Non-self,
Karma/*kamma*, World- Dependent Origination, Suffering;
Concept of nirvana.
(commonalities and differences with other world faiths)
- (c) Practices: Prayer, Worship, Rituals, Ethics-
The Four Noble Truth (Arya Satyanis) and The Eight-Fold Path
(Arya Astangikamârga).

Unit IV: Sikhism

[15 lectures]

- (a) Sikhism as a syncretic religion: Socio cultural roots, rise and spread of Sikhism, Texts or Scriptures, Major sects, Calendar and festivals.
- (b) Fundamental belief system: Nanak and the Guru tradition, Wahe Guru! Formation of Khalsa, 5 K's, Human, World/Creation, paapa & punya. (commonalities and differences with other world faiths)
- (c) Practices: Prayer- Simran and three core values, Worship, Rituals, Ethics- Sangat, Langar Dasvandh, Seva

Suggested References

- A Lion Handbook- *The World Religions*- Lion Publishing, 1992.
- Breuilly, Elizabeth, Joan O'Brien and Martin Palmer. *Religions of the World: The Illustrated Guide to Origins, Beliefs, Traditions & Festivals*. Checkmark Books. 2005
- Burke, T. Patrick. *The Major Religions*. Cambridge, MA: Blackwell Publishers. 1996
- Eastman Roger. *The Ways of Religion*. Oxford 1993
- Hinnells, John Red. *A New Dictionary of Religions*. Cambridge, MA: Blackwell Publishers. 1997
- Hinnells, John Red. *A New Handbook of Living Religions*. Cambridge, MA: Blackwell Publishers. 1997
- Hopfe, Lewis M. *Religions of the World*. (6th Ed). New York: Macmillan College Publishing. 1994
- Markham, Ian S (ed.). *A World Religions Reader*. Cambridge, MA: Blackwell Publishers. 1996
- Masih, Y. *A Comparative Study of Religions*. Delhi: Motilal Banarsidass. 2010
- Matthews, Warren. *World Religions*. St. Paul, MN: West Publishing Company. 1991
- Muhiyaddin, M. A. *A Comparative Study of the Religions of Today*. Vantage Press. 1984.
- Paden E., William. *Religious Worlds: The Comparative Study of Religion*. Beacon Press. 1994
- Radhakrishnan, S. *Eastern Religions and Western Thought*. Oxford: Oxford University Press. 1990
- Schade, Johannes P. (ch. ed). *Encyclopedia of World Religions*. Concord Publishing. 2006
- Smith, Huston. *Forgotten Truth: The Common Vision of the World's Religions*. Harper-One. 2009
- Smith, Huston. *The World's Religions* (ed. 2) HarperCollins. 2009
- Tiwari, K.N. *Comparative Religion*. Delhi: Motilal Banarsidass. 1983
- Zaehner, R.C.(ed.) *The Concise Encyclopedia of Living Faiths*. Boston, MA: Beacon Press. 1959

SYBA PAPER: APPLIED COMPONENT
SEMESTER III: RELIGIONS OF NON- INDIAN ORIGIN
SEMESTER IV: RELIGIONS OF INDIAN ORIGIN

The following question paper pattern for SYBA titled Comparative Study of Religions (Semester III & IV) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

1. ONLINE CLASS TEST (Multiple Choice) – [20 marks]
Any **One** of the above first two units

2. INDIVIDUAL/GROUP - Project work/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- [20 marks]

Topics for INDIVIDUAL/GROUP Work:

Semester III: Primitive Indigenous Religions- African (Yoruba and Akan), Native American (Navajo and Indians), Australia(Aboriginals), New Zealand(Maories), China(Taoism and Confucianism), Japan(Kami-No-Michi)

Semester IV: Tribal Folk Religions of India – Gond (MP), Bodo (Assam), Apatani (Arunachal Pradesh), Warli (Maharashtra), Sentinelese (Andaman and Nicobar Islands), Kinnauri (Himachal Pradesh)

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

SYBA PAPER: PHILOSOPHY

Paper Titles:

**Social Philosophy
and
Schools of Indian Philosophy**

SEMESTER III

Class: SYBA
Subject Code: SIUAPHI 31
Paper Title: Social Philosophy

Credits: 3
Marks: 60
No. of Lectures: 45

Objectives: The Course aims to:

- a. Acquaint learners with the basic philosophical questions and issues that are current in social philosophy
 - b. Encourage a spirit of rationality in philosophizing
 - c. Engage in an open-minded way towards the changing trends in the society
 - d. Inculcate a sense of appreciation towards differing philosophical ideas and perspectives
 - e. Equip learners with argumentative and analytical skills involved in philosophizing through these issues
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Unit I: Family and Gender Issues [12 Lectures]

- (a) Perspectives on Family & Marriage: Russell's heteronormative view, Adams' axiological inquiry and Rinchin critiquing heteronormative view
- (b) Contemporary trends in Family and Marriage: Single Parent families, Live-in-relationships, Same-sex marriages
- (b) Feminists critique of Family & Marriage and Claims of Masculinity (Emmanuel Reynard)

Unit II: Social Issues [11 Lectures]

- (a) Economic discrimination: Gandhi's Trusteeship
- (b) Class discrimination: Marx's Theory of Alienation-Proletariat, Class Conflict
- (c) Gender Discrimination: Simon de Beauvoir's Gender as a construct and Racial Discrimination: Frantz Fanon's Psycho-analysis of Racism

Unit III: Equality [10 Lectures]

- (a) Types of equality: Numerical/Proportional/Formal/Moral
- (b) Dworkin Equality the primacy of equality
- (c) Gandhi – Sarvodaya (universal welfare), Vinoba Bhave–Antyodaya

Unit IV: Engaging Diversity [12 Lectures]

- (a) Philosophical Perspective of Multiculturalism: Bhikhu Parekh (Charles Taylor)
- (b) Critique of Multiculturalism: Brian Barry
- (c) Claims of Refugees and Immigrants: Michael Dummett

Suggested References:

- B.R. Ambedkar “On the way to Goregaon” in *The Essential Writings of B.R. Ambedkar* ed. Valerian Rodrigues OUP, Oxford: 2002
- “Who were the Shudras?” in *The Essential Writings of B.R. Ambedkar* ed. Valerian Rodrigues OUP, Oxford: 2002
- Barrie Thorne “Feminist Rethinking of the Family: An Overview” *Rethinking the Family: Some Feminist Questions* ed. Barrie Thorne and Marilyn Yalom Longman: New York and London, 1982
- Bertrand Russell *Marriage and Morals* Routledge Publications, 1985
- Bhiku Parekh. “Equality of Difference” in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)
- Brian Barry “The Muddles of Multiculturalism” *New Left Review* 8, March-April 2001
- Charles Taylor “The Politics of Recognition” in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)
- Deborah Satz “Feminist Perspectives on Reproduction and the Family” *Stanford Encyclopedia of Philosophy* 2013 (on line <https://plato.stanford.edu/entries/feminism-family/>)
- Edward Said *Orientalism* (New York: Pantheon, 1978)
- Franz Fanon “The Fact of Blackness” *Black Skin White Masks*-Grove Press 1967
- Jack Sawyer “On Male Liberation” in *Feminism and Masculinities* ed. Peter Murphy OUP, Oxford 2004
- K. Kripalani *All men are brothers*, Chapter- Poverty in the midst of plenty- Navjeevan Publication 1960
- Karl Marx and Friedrich Engels *A Manifesto of the Communist Party* 1848 <https://www.marxists.org/archive/marx/works/download/pdf/Manifesto.pdf>
- M.K. Gandhi. *Trusteeship* Navjeevan Publication, 1990
- Michael Dummett *Immigration and Refugees* Routledge London and New York, 2001 (chapters 1-5)
- Simone de Beauvoir “Introduction” *The Second Sex* (a new translation by Constance Borde and Sheila Malovany-Chevallier) Vintage: London, 2009
- Ronald Dworkin “What is Equality? Part 1: Equality of Welfare” *Philosophy & Public Affairs*, 10 (3) (Summer, 1981), pp. 185-246
- Ronald Dworkin “What is Equality? Part 2: Equality of Resources” *Philosophy & Public Affairs*, Vol. 10, No. 4 (Autumn, 1981), pp. 283-345
- Stephan Goosepath “Equality” in *Stanford Encyclopedia of Philosophy*
- Stanford Encyclopedia of Philosophy (on line source) reading on multiculturalism

Class: SYBA
Subject Code: SIUAPHI 32
Paper Title: Schools of Indian Philosophy

Credits: 3
Marks: 60
No. of Lectures: 45

Objectives: The Course aims to:

- a. Acquaint learners with the basic philosophical questions that philosophers in India have addressed.
 - b. Encourage a spirit of rationality in philosophizing
 - c. Engage the learners with the classical thinking to formulate a strong association
 - d. Inculcate a sense of appreciation towards differing philosophical ideas and perspectives
 - e. Equip learners with argumentative and analytical skills involved in philosophizing through the fundamental concepts
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Unit I: Introduction and Beginnings [12 lectures]

- a) Pre-Upanishadic philosophy: Vedic Cosmology
- b) Upanishadic philosophy: Brahman, atman and world
- c) Introduction to Six Darshanas: General features of the Darshanas, various Classifications of schools of Indian Philosophy

Unit II: Carvaka Philosophy [11 lectures]

- a) Indian Materialism: self, liberation and God
- b) Epistemology: perception as the only valid source of knowledge, Rejection of inference and testimony
- c) Ethics: Hedonism

Unit III: Jaina philosophy [11 lectures]

- a) Metaphysics: *Anekantavada*, classification of reality
- b) Epistemology: *Syadvada*,
- c) Ethics: *Triratnas*; *Anuvrata* and *Mahavrata*

Unit IV: Buddhist philosophy [11 lectures]

- a) *Kshanikavada* (Momentariness), *Dukkha* (Suffering), non-substantialism and *Pratityasamutpada*
- b) Theory of No-Self: *Anatmavada*
- c) Ethics: *Panchashila*, *Brahmaviharas*

Suggested References:

- Bishop, Donald (ed.) *Indian Thought: An Introduction* (New Delhi: Wiley Eastern Private Ltd., 1975)
- Chattopadhyay D.P., *Lokayata: A Study in Ancient Indian Materialism* (people's Publishing House; Third edition (2006)
- Datta & Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta (1984)
- Deussen, Paul. *Outlines of Indian Philosophy* (New Delhi: Crest Publishing House, 1996)
- Gethin, Rupert. *The Foundations of Buddhism* (Oxford University Press, 1998)
- Glasenapp, Helmuth Von. *Jainism: An Indian Religion of Salvation* (Delhi: Motilal Banarasidas Publishers, 1998)
- Gokhale, Pradeep P *Lokayata/Carvaka* OUP, New Delhi, 2015
- Nagin shah. *Jaina philosophy and religion*, Motilal Banarsidass, (2001)
- Hiriyanna, M. *Outlines of Indian Philosophy* (Delhi: Motilal Banarasidas, 1993)
- Humphreys, Christmas. *The Buddhist Way of Life* (New Delhi: Indus Publishers, 1993)
- Raju, T. *The Philosophical Traditions of India* (London: George Allen & Unwin Ltd., 1971)
- Sangharakshita. *The Essential Teachings of the Buddha* (New Delhi: New Age Books, 2000)
- Shah Nathubhai. *Jainism: The World of Conquerors* (Delhi: Motilal Banarasidas Publishers, 1999)
- Srinivasachari, P.N. *Ethical Philosophy of the Gita* (Madras: SriRamakrishna Matt, 2001)

SYBA PAPER II
SEMESTER III: SOCIAL PHILOSOPHY
SEMESTER III: SCHOOLS OF INDIAN PHILOSOPHY

The following question paper pattern for SYBA titled Social Philosophy and Schools of Indian Philosophy (Semester III) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

1. ONLINE CLASS TEST (Multiple Choice) – [20 marks]

Any **One** of the above first two units

2. INDIVIDUAL/GROUP - Project work/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- [20 marks]

Topics for project work INDIVIDUAL/GROUP:

Semester III: SOCIAL PHILOSOPHY

1. Caste Discrimination: Ambedkar's views on caste and inequalities
2. Orientalism: Edward Said

Semester III: SCHOOLS OF INDIAN PHILOSOPHY

1. Film Review – e.g. Kahaani, The Island and many relevant ones

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

SYBA PAPER: PHILOSOPHY

Paper Titles:

**Political Philosophy
and
Greek and Medieval Philosophy**

SEMESTER IV

Class: SYBA
Subject Code: SIUAPHI 41
Paper Title: Political Philosophy

Credits: 3
Marks: 60
No. of Lectures: 45

Objectives: The Course aims to:

- a) Acquaint learners with the basic philosophical questions and issues that are current in political philosophy
 - b) Encourage a spirit of rationality in philosophizing
 - c) Engage in an open-minded way towards the changing trends in the society
 - d) Inculcate a sense of appreciation towards differing philosophical ideas and perspectives
 - e) Equip learners with argumentative and analytical skills involved in philosophizing through these issues
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Unit I: Political ideologies [11 Lectures]

- (a) Liberalism, Socialism, Marxism
- (b) Anarchism, Totalitarianism
- (c) Cosmopolitanism Nationalism

Unit II: Liberty [11 Lectures]

- (a) Two Concepts of Liberty (Berlin)
- (b) Third Concept of Liberty: Phillip Pettit, Quentin Skinner
- (c) Plato's Absolute Obedience, Gandhi's Civil Disobedience and Martin Luther King's Civil Rights

Unit III: War and Pacifism [11 Lectures]

- (a) What is War? Theories of War
- (b) Principles of Just War, Justice of War (jus ad bellum); Justice in war (jus in bello); Justice after war (jus post bellum)
- (c) Pacifism

Unit IV: Justice [12 Lectures]

- (a) What is Justice? Justice as preservation: Plato
- (b) Justice as distribution: Rawls and Justice as entitlement: Amartya Sen
- (c) Social Justice: Ambedkar

Suggested References:

- Arun P. Mukherjee "B.R. Ambedkar, John Dewey, and the Meaning of Democracy" *New Literary History* (2009) 40 (2): 345-370
- B.R. Ambedkar "Annihilation of Caste" in *Dr. Babasaheb Ambedkar: Writings and Speeches*, Vol. 1. Bombay: Education Department, Government of Maharashtra, 1979, pp. 25-96. (also available online)
- Baradat, Leon. *Political Ideologies: their origins and impact* (Pearson-Prentice Hall, 2008)

- Bird, Colin. *An Introduction to Political Philosophy* (Cambridge University Press, 2006)
- David Miller ed. *The Liberty Reader* Routledge 2006: Readings from the above text as follows: (a)Two Concepts of Liberty by Isaiah Berlin (b) Negative and Positive Freedom by Gerald C. MacCallum, Jr. (c)The Republican Ideal of Freedom by Philip Pettit (d)A Third Concept of Liberty by Quentin Skinner
- Ganesh Prasad “Sarvodaya—A Critical Study” *The Indian Journal of Political Science* Vol. 21, No. 1 (January—March, 1960), pp. 38-61
- Heywood, Andrew. *Political Theory: An Introduction* (Palgrave Macmillan, 2012/13)
- <https://plato.stanford.edu/entries/equality/> 2007
- John Rawls *A Theory of Justice*, Cambridge, MA Harvard University Press, 1971(chapter 1 and chapter 2)
- Julian Lamont “Distributive Justice” *Stanford Encyclopedia of Philosophy* <https://plato.stanford.edu/entries/equality/> 1993/2013
- Knowles, Dudley. *Political Philosophy* (London: Routledge, 2001)
- M.K. Gandhi *Autobiography: Story of My Experiments with Truth* (relevant discussion on *Sarvodaya*) Navjivan Publishing House: Ahmedabad
 - *'Hind Swaraj' and Other Writings* (Cambridge Texts in Modern Politics) ed. Anthony Parel, CUP: Cambridge 2010 edition)
 - *Village Swaraj* compiled H.M. Vyas Navjivan Publishing House: Ahmedabad, 1962
- Mark Lebar “Justice as Virtue” *Stanford Encyclopedia of Philosophy* <https://plato.stanford.edu/entries/equality/> 2002/2016
- Robert Nozick *Anarchy, State and Utopia*, New York: Basic Books, 1974 (chapter 7)
- Martin Luther King. “Letter from Birmingham Jail” https://web.cn.edu/kwheeler/documents/Letter_Birmingham_Jail.pdf 1963
- Nicholas Fotion *War and Ethics: a New Just War Theory* (Continuum, 2007)
- Plato, *Republic* New Haven: Yale University Press, 2006 (Book 1)
- Raymond Plant *Modern Political Thought* Wiley Blackwell 1991 (chapter on Dworkin)
- Raymond Plant *Modern Political Thought* Wiley Blackwell 1991 (Relevant chapters)
- Robert Goodman, Philip Pettit and Thomas Pogge *A Companion to Contemporary Political Philosophy* Blackwell: 2007 (2 volumes)
- Sen, Amartya. *Poverty and Famines: an essay on entitlement and deprivation.* Clarendon Press, Oxford (1981)
- Stanford Encyclopedia of Philosophy (on line source) readings on war and pacificism.
- Valerian Rodrigues “Ambedkar on Preferential Treatment” *Seminar* (2005), 549, pp 55–61.

Class: SYBA
Subject Code: SIUAPHI 42
Paper Title: Greek and Medieval Philosophy

Credits: 3
Marks: 60
No. of Lectures: 45

Objectives: The Course aims to:

- a) Acquaint learners with the basic philosophical questions that philosophers in the Greek and medieval tradition have addressed.
- b) Encourage a spirit of rationality in philosophizing
- c) Engage the learners with the classical thinking to formulate a strong association
- d) Inculcate a sense of appreciation towards differing philosophical ideas and perspectives
- e) Equip learners with argumentative and analytical skills involved in philosophizing through the fundamental concepts

Unit I: Pre-Socratics and Sophists [11 lectures]

- (a) Natural philosophers: Thales, Anaximander and Anaximenes
- (b) The problem of change: Parmenides and Heraclites;
Pluralists: Empedocles, Anaxagoras, Democritus
- (c) Sophists: Epistemology and ethics

Unit II: Socrates and Plato [11 lectures]

- (a) Socratic Method, Socratic definition
- (b) Plato's theory of knowledge, criticisms against sense perception
- (c) Plato's theory of Forms

Unit III: Aristotle and Hellenistic Philosophy [11 lectures]

- (a) Aristotle's theory of Causation: reference to the notion of teleology
- (b) Form and Matter; actuality and potentiality
- (c) Stoicism: Epictetus and Skepticism: Sextus Empiricus

Unit IV: Medieval Philosophy [12 lectures]

- (a) Scholastic Philosophy of St. Augustine
- (b) Islamic Philosophy of Avicenna, Averroes
- (c) St. Aquinas' Philosophy: Philosophy and Theology, Five arguments for Existence of God

Suggested References:

- Annas, Julia. *Ancient Philosophy: A Very Short Introduction* (Oxford University Press, 2000)
- Barnes, Jonathan. *Early Greek Philosophy*, (Penguin; Revised edition 2002)
- Elrouayheb K, Schmidtke S, Oxford handbook of Islamic Philosophy, Oxford University Press, 2017
- G. S. Kirk and J. E. Raven. *The Pre-Socratic Philosophers*. (Cambridge University Press, 1957)
- Grube, G. M. *Plato's Thought* (London: Methuen, 1935)
- Guthrie, W. K. C. 1962, 1965, 1969, *A History of Greek Philosophy*, Vols. I, II, and III, IV, V, VI (Cambridge University Press. 1962, 1965, 1969)
- Jones, W.T. *A History of Western Philosophy: The Medieval Mind* (Harcourt, Brace and World, Inc. 1969)
- Michael Marmura, Etienne Gilson. *'Al Ghazali, The incoherence of the Philosophers'* (University of Chicago Press 1998)
- Osborne, Catherine. 2004 *PreSocratic Philosophy: A Very Short Introduction* (Oxford University Press 2004)
- Simon van den Bergh *Tahafut al tahafat'* (Gibb Memorial Trust; 2008)
- Stace, W.T. *A Critical History of Greek Philosophy* (Macmillan, 1985, 1992)
- Stumpf, S.E. & Fieser, J. *Philosophy: History and Problems* (McGraw-Hill, 1971)
- Walsh, Martin *A History of Philosophy* (London: Geoffrey Chapman, 1985)
- Frederick Copleston *A History of Philosophy* (volumes 1, 2, 3) Image 1993
- Gunnar Skirbekk and Nils Gilje *History of Western Thought* Routledge, 2001
- D.J. O'Connor *Critical History of Western Philosophy* Free Press, 1985
- Relevant entries from Stanford Encyclopedia of Philosophy (on line source)

SYBA PAPER III
SEMESTER IV: POLITICAL PHILOSOPHY
SEMESTER IV: GREEK AND MEDIEVAL PHILOSOPHY

The following question paper pattern for SYBA titled Political Philosophy and Greek and Medieval Philosophy (Semester IV) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

1. ONLINE CLASS TEST (Multiple Choice) – [20 marks]

Any **One** of the above first two units

2. INDIVIDUAL/GROUP - Project work/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- [20 marks]

Topics for project work INDIVIDUAL/GROUP:

Semester IV: POLITICAL PHILOSOPHY

1. Dharmayudh, Crusades, Jihad, Terrorism
2. Justice as entitlement: Nozick
3. Right to dissent

Semester IV: GREEK AND MEDIEVAL PHILOSOPHY

1. Peter Abelard: Relationship between reason and faith
2. School of reason- Mu'tazilites of Ibn Rushd, School of faith-Asharites of Al Ghazali
3. Moses Maimonides: Philosophy and Theology

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

TYBA PAPER: PHILOSOPHY

Paper Titles:

Classical Indian Philosophy

Philosophy of Religion


Living Ethical Issues

Philosophy of Bhagavad Gita

Philosophy of Plato's Republic

Formal Logic

Philosophy of Yoga

 **Textual
Study
(Electives)**

SEMESTER V

Class: TYBA
Subject Code: SIUAPHI 51
Paper Title: Classical Indian Philosophy

Credits: 4
Marks: 60
No. of Lectures: 60

Objectives: The Course aims to:

- a. Acquaint learners with the basic philosophical questions and issues that are current in Indian philosophy
 - b. Encourage a spirit of rationality in philosophizing
 - c. Engage in an open-minded way towards the changing trends in the society
 - d. Inculcate a sense of appreciation towards differing philosophical ideas and perspectives
 - e. Equip learners with argumentative and analytical skills involved in philosophizing through these issues
-

Unit I: Nyaya & Vaisesika [15 Lectures]

- a) Concepts and Sources of Knowledge: *Prama, Aprama, Pramana*: perception, Inference, Comparison and Verbal Testimony
- b) Concept of God and Liberation in Nyaya; *Khyativada*
- c) Vaisesika: seven categories of reality, Theory of Evolution

Unit II: Samkhya and Yoga [15 Lectures]

- a) Prakriti & Purusa
- b) Satkaryavada and Prakritiparinamavada
- c) Eight-fold path of Yoga

Unit III: Purva Mimamsa [15 Lectures]

- a) Mimamsa: Pramanas
- b) Seven Principles of interpreting text
- c) Theory of error: Prabhakara – Akhyativada
Kumarila Bhatta – Viparitkhyativada

Unit IV: Uttara Mimamsa [15 Lectures]

- a) Shankara (Advaita Vedanta)- three levels of reality (Satta traya), Mayavada & Vivartavada
- b) Ramanuja (Visistadvaita): Concept of Brahman, critique of maya
- c) Madhava – relation between God, Soul and the World

Suggested References:

- S Radhakrishnan, *Indian Philosophy , Vol - I and II* (London: George Allen and Unwin Ltd., New York City: Humanities Press Inc.1923)
- Jadunath Sinha, *A History of Indian Philosophy , Vol- I and II*, (Jatindranath Sen, Central Book Agency, Calcutta, 1952)
- Surendranath Dasgupta, *A History of Indian Philosophy, Vol –I and II* (Motilal Banarsidass Indological Publishers and Booksellers, Delhi,1975)
- M. Hiriyanna, *Outlines of Indian Philosophy*, (Motilal Banarsidass Publishers , Delhi, 1993)
- Basant Kumar Lal, *Contemporary Indian Philosophy*, (Motilal Banarsidass Publishers, Delhi,1973)
- T.M.P Mahadevan and G. V Saroja, *Contemporary Indian Philosophy*, (Sterling Publishers Pvt. Ltd, Delhi, 1981)
- Sri Aurobindo, *Practical Guide to Integral Yoga*, (Sri Aurobindo Ashram , Pondicherry, 1955)
- Sri Aurobindo, *The synthesis of Yoga*, (Sri Aurobindo Library, New York City 1950)
- J. Krishnamurti, *Freedom from the known* (Ed: Mary Lutyens) (B.I. Publication, Bombay 1969)
- J. Krishnamurti, *Truth and Actuality*, (London, Victor Gollencz, 1978)
- R. Tagore, *Religion of man* (London Macmilan, 1930)
- R. Tagore, *Man Rabindranath* (Rupa & Co, 1933)
- R. Tagore, *Sadhana* (Rupa & Co. 1933)

Class: TYBA
Subject Code: SIUAPHI 52
Paper Title: Philosophy of Religion

Credits: 4
Marks: 60
No. of Lectures: 60

Objectives: The Course aims to:

- a. Acquaint learners with the basic philosophical questions and issues that are current in Philosophy of Religion
 - b. Encourage a spirit of rationality in philosophizing
 - c. Engage in an open-minded way towards the changing trends in the society
 - d. Inculcate a sense of appreciation towards differing philosophical ideas and perspectives
 - e. Equip learners with argumentative and analytical skills involved in philosophizing through these issues
-

Unit I: Introduction to Philosophy of Religion [15lectures]

- a) What is Philosophy of Religion and how it is different from Religion and Theology
- b) Concept of creation: Deism, Pantheism and Theism (with Critique)
- c) Attributes of God: omnipotence, omniscience, omnipresence, benevolence and personal.

Unit II: Theories of existence of God [15lectures]

- a) Ontological Argument (Anselm's version, Descartes' version and Kant's critique)
- b) Causal/Cosmological Argument (Aquinas' argument, Leibniz's argument and Hume's critique)
- c) Teleological (Aquinas and William Paley's view; and Hume's critique)

Unit III: Mysticism [15lectures]

- a) Characteristics of Mysticism: Ranade
- b) Characteristics of Sufism
- c) William James' analysis of Mystical experiences

Unit IV: Religious Language [15 lectures]

- a) Analogical function of religious language (Thomas Aquinas' view)
- b) Symbolic function of religious language (Paul Tillich's view)
- c) Non Cognitive J. R. Randall (Jr.) – Religious language as functional (cultural, artistic, social and religious) and symbolic;
R. B. Braithwaite – Religious language from Linguistic perspective (emotive, ethical and prescriptive)

Class: TYBA
Subject Code: SIUAPHI 53
Paper Title: Living Ethical Issues

Credits: 3.5
Marks: 60
No. of Lectures: 45

Objectives: The Course aims to:

- a. Engage with ethical concern in relation to decision making
- b. Sensitize towards environmental deliberations
- c. Inquire about social living issues, developing biotechnologies with regard to laws
- d. Foster ethical behavior to participate in the institutional social responsibility
- e. Inculcate the value of being fair, honest and ethical

Unit I: Religious attitudes toward the Environment [11 lectures]

- (a) Vedic Puranic View.
- (b) Judeo-Christian View.

Unit II: Environmental Ethics [12 lectures]

- (a) Introduction to anthropocentrism, non-anthropocentrism, bio-centrism
- (b) Shallow and Deep ecology; Ecofeminism

Unit III: Some Living Ethical Debates [11 lectures]

- (a) Obligations to future generations.
- (b) Ethics of nuclear war

Unit IV: Freedom of Expression and Media [11 lectures]
(Print and electronic news)

- (a) Privacy and censorship in media; pornography and obscenity; arguments for and against pornography; is censorship of pornographic material justified?
- (b) Truth telling in Journalism (Truthfulness, Fairness and Objectivity in Journalism)

Suggested References:

- Berry, D. (ed) *Ethics and Media Culture: Practices and Representations* (Focal Press, Oxford, 2000)
- Frey, R.G. and Wellman, C.H. (ed.) *A Companion to Applied Ethics* (Blackwell, 2003)
- Gottlieb, R.S. (ed.) *The Oxford Handbook of Religion and Ecology Part I* (Oxford University Press, 2006)
- Jamieson, D. (ed.) *A Companion to Environmental Philosophy* (Blackwell Publishing, 2001)
- Warren, K. "The Power and Promise of Ecological Feminism" in Louis P. Pojman (ed.) *Environmental Ethics: Readings in Theory and Applications* 3rd edn. (Wadsworth, 2001)
- Zimmerman, M. (ed.) *Environmental Philosophy: From Animal Rights to Deep Ecology* (New Jersey: Prentice hall/Englewood Cliffs, 1993)
- Smith, R.F. *Ethics in Journalism* 6th edn (Blackwell, 2008)

Class: TYBA
Subject Code: SIUAPHI 54A
Paper Title: Philosophy of Bhagavad Gita

Credits: 4
Marks: 60
No. of Lectures: 60

Objectives: The Course aims to:

- a. To achieve an understanding of the overall structure, purpose and content of Bhagavad Gita
 - b. To explore and interpret philosophical ideas of Gita through reading of the text
 - c. To relate Gita's social, political and ethical ideas within a contemporary context.
-

Unit I: Text in context: Introduction to Gita [15 Lectures]

- a. Gita as part of Prasthantrayi- Relation between Gita and Upanishads
- b. Vishaad Yoga (I- 28 to 47, II – 4 to 10) Arjuna's arguments & Krishna's reply (II – 1 to 3, 11 to 15, 27 to 38, 40, IX – 32 to 34, XVIII – 13 to 17, 51- 60)
- c. Samkhya Buddhi and Yoga Buddhi (II- 39,40,41,48,49 to 53, X-10)

Unit II: Gita Theism [15 Lectures]

- a. God as Saguna (Personal) (VI – 29, VII – 7 to 11, IX – 16 to 19, X – 41, 42, XV – 12 to 15, XVIII- 61)
- b. God as Nirguna (Impersonal) (VII – 12, 24 to 28, IX – 4 to 6, XV - 16 to 19, X- 19 to 40)
- c. Avataravada (IV – 4 to 9, IX- 11, 15)

Unit III: Deontology in Gita [15 Lectures]

- a. Karma Yoga-Karma, Akarma & Vikarma (IV – 16 to 23, XVIII – 23 to 25)
- b. Nishkamakarmayoga and Naishkarmya (II – 47 to 53, V- 1 to 13, III – 1 to 8, 19 to 30, VI – 1 to 4, XVIII – 1, 2, 6, 55, 56)
- c. Swadharma & Varna-Ashrama Dharma (II- 31, III- 35, IV-6 to13, XVIII – 41 to 49)

Unit IV: God & World [15 Lectures]

- a. Cosmic Evolution (VII – 4 to 6, 14, 15, IX – 7 to 10, XIII – 26, XIV- 3 to 5, 14 to 20, XV- 3 to 13, 17)
- b. Ashwatha Vriksha- Cosmic tree metaphor (XV- 1 to 6, X-26)
- c. Kshetra-kshetrajna (Prakriti-Purusha) (XIII – 1 to 3, 12 to 17, 31 to 34, XIV- 19)

Class: TYBA
Subject Code: SIUAPHI 54B
Paper Title: Plato's Republic

Credits: 4
Marks: 60
No. of Lectures: 60

Objectives: The Course aims to:

- a) To achieve an understanding of the overall structure, purpose and content of The Republic.
 - b) To explore and interpret philosophical ideas of Plato through reading of the text.
 - c) To relate Plato's social, political and ethical ideas within a contemporary context.
-

Unit I: Text in Context: Introduction to the Republic [15 lectures]

- a. Debating Justice: The Conventional View of justice: Cephalus and Polemarchus' account of justice;
- b. Socrates' critique of the conventional view Thrasymachus' View of 'justice' as 'might is right' and defence of 'injustice'; Socrates' refutation (in three steps) of Thrasymachus' account
- c. The case for injustice restated by Glaucon and Adeimantus; challenge posed to Socrates.

Unit II: Social Philosophy [15 lectures]

- a. Social organisation: primitive and luxurious society; three classes and their relations; provisions for unity of the society.
- b. Guardians: Qualities required; Way of life, Selection of Rulers; Guardian's duties
- c. The Status of Women: Equality of the Sexes; abolishment of the institution of marriage and family

Unit III: Imperfect Societies and Imperfect Character [15 lectures]

- a. Timarchy: Timarchic character and Oligarchy: Oligarchic character
- b. Democracy: Democratic character
- c. Tyranny: Tyrannical character

Unit IV: Justice [15 lectures]

- a. Tripartite analysis of the Soul
- b. Justice in the State
- c. Justice in the individual

Class: TYBA
Subject Code: SIUAPHI 55
Paper Title: Formal Logic

Credits: 4
Marks: 60
No. of Lectures: 60

Objectives: The Course aims to:

- a. Understand use of arguments, evaluation and logical analysis
- b. Determine logical errors in improving language proficiency
- c. Inculcate logical justifications that guide thinking

Unit 1: Introduction to Logic **[15 lectures]**

- a. Definitions of logic, logic as a formal science, propositions and sentences
- b. Arguments: premises and conclusions, recognizing arguments, types of arguments: inductive and deductive (theory and exercise)
- c. Functions of language: its three basic functions; Recognising language functions (exercise); Kinds of agreement and disagreement in belief and attitude (method and exercise)

Unit II: Deductions **[15 lectures]**

- a. Traditional classification of propositions (quality, quantity and distribution)
- b. Square of opposition: contradictories, contraries, sub-contraries and subaltern (theory and exercises)
- c. Deductions (theory and exercises)

Unit III: Syllogisms **[15 lectures]**

- a. Nature of syllogism: major, minor and middle terms; types of syllogism: categorical, disjunctive and conditional
- b. Mood and Figure: special rules of the four Figures and 15 valid Moods, Testing validity of syllogisms by rules of syllogistic reasoning
- c. Venn Diagram (theory and exercises)

Unit IV: Fallacies **[15 lectures]**

- a. Difference between formal and non-formal fallacies
- b. Defining and identifying fallacies and non-fallacies in arguments
- c. Exercise on non-formal fallacies-
 - 1. Division 2. Composition 3. Accident 4. Converse fallacy of accident
 - 5. Petitio Principii 6. False cause 7. Complex question
 - 8. Ignoratio Elenchi (ad baculum, ad hominem, ad misericordiam, ad populam, ad verecundiam and ad ignoratiam) 9. Red Herring 10. Slippery slope
 - 11. Straw man fallacy

Class: TYBA
Subject Code: SIUAPHI 56
Paper Title: Philosophy of Yoga

Credits: 3.5
Marks: 60
No. of Lectures: 45

Objectives: The Course aims to:

- a) To achieve an understanding of the overall structure, purpose and content of The Patanjali Sutra.
 - b) To explore and interpret philosophical ideas of Patanjali through reading of the text.
 - c) To relate Patanjali's social, political and ethical ideas within a contemporary context.
-

Unit I: Introduction to Yoga [11 lectures]

- a. Introduction to Patanjali Yoga and Misconceptions of Yoga
- b. Upanishadic concept of Yoga

Unit II: Citta [12 lectures]

- a. Yogashchittavruttnirodhah-chitta and Vrutteis (mental modifications)
- b. Citta Bhumis and Five Kind of Kleshas (Afflictions)

Unit III: Kinds of Yoga [11 lectures]

- a. Raja Yoga and Hatha Yoga: a distinction
- b. Mantra yoga and Kundalini Yoga.

Unit IV: Bahirangasadhana :(external discipline) [11 lectures]

- a. Yamas-Niyamas and their ethico-spiritual significance
- b. Techniques of Asana and Pranayama- results and benefits: Pratyahara

TYBA PAPER: PHILOSOPHY

Paper Titles:

Western Philosophy (Advanced)

Philosophy of Religion

Living Ethical Issues

Philosophy of Bhagavad Gita

Philosophy of Plato's Republic

Formal Logic

Philosophy of Yoga

**} Textual
Study
(Electives)**

SEMESTER VI

Class: TYBA
Subject Code: SIUAPHI 61
Paper Title: Western Philosophy (Advanced)

Credits: 4
Marks: 60
No. of Lectures: 60

Objectives: The Course aims to:

- a) Acquaint learners with the basic philosophical questions and issues that are current in Western philosophy
 - b) Encourage a spirit of rationality in philosophizing
 - c) Engage in an open-minded way towards the changing trends in the society
 - d) Inculcate a sense of appreciation towards differing philosophical ideas and perspectives
 - e) Equip learners with argumentative and analytical skills involved in philosophizing through these issues
-

Unit 1: Rationalism **[15 Lectures]**

- a. Rene Descartes: Cartesian Method, nature of 'self' and not-self in terms of substance (Substance Dualism), Interactionism
- b. Baruch Spinoza: Concept of substance and modes, Monism, Parallelism
- c. G.W. Leibniz: Basic constituent of reality, Pluralism (monadology), Pre-established Harmony

Unit 2: Empiricism **[15 Lectures]**

- a. John Locke: Rejection of innate ideas, classification and definition of knowledge (including degrees of knowledge), Representative Realism
- b. George Berkeley: Rejection of abstract ideas, Subjective Idealism, Esse Est Percipii
- c. David Hume: Theory of knowledge. Rejection of self as substance, Theory of causation, Hume's Skepticism

Unit 3: Critical Philosophy: Immanuel Kant **[15 Lectures]**

- a. Immanuel Kant: Reconciliation of rationalism and empiricism, Copernican revolution
- b. Analytic and synthetic propositions, concept of Apriori and Aposteriori, synthetic apriori, categories of judgement
- c. Transcendental Idealism

Unit 4: Analytical and Continental Philosophy **[15 Lectures]**

- a. Hegel: Phenomenology of spirit
- b. Early Wittgenstein: Picture theory, Later Wittgenstein: notion of language game, philosophy as a therapeutic activity
- c. Logical positivism: A.J.Ayer-verification principle

Suggested References:

- Ayer, A.J. *Language, Truth and Logic* (London: Victor Gollancz Ltd., 1960)
- Bennett, Jonathan. *Locke Berkeley Hume: Central Themes* (Oxford: Clarendon Press, 1971)
- Copleston, Frederick. *A History of Philosophy* Vol IV, V and VI (Doubleday: Image Books, 1985)
- Falckenberg, Richard. *History of Modern Philosophy* (Calcutta: Progressive Publishers)
- Gardiner, Patrick. *Kierkegaard* (OUP, 1988)
- Garforth, F.W. *The Scope of Philosophy* (London: Longman, 1971)
- Hampshire, Stuart. *Spinoza* (Penguin Books)
- Hartnack, Justus. *Kant's Theory of Knowledge* (Macmillan, 1968)
- Jones, W.T. *Kant to Wittgenstein and Sartre: A History of Western Philosophy* (Harcourt, Brace and World, Inc, 1969)
- O'Connor D.J. *John Locke* (New York: Dover Publications, 1967)
- Saw, R. L. *Leibniz* (Penguin Books, 1954)
- Thilly, F. *A History of Western Philosophy* (SBW Publishers, New Delhi, 1993)
- Warnock, G.J. *Berkeley* (Penguin Books, 1953)
- Wright, W.K. *A History of Modern Philosophy* (New York: The Macmillan Company, 1941)

TYBA PAPER IV
SEMESTER V: CLASSICAL INDIAN PHILOSOPHY
SEMESTER VI: WESTERN PHILOSOPHY (ADVANCED)

The following proposed question paper pattern for TYBA titled Indian and Western Philosophy Advanced (Semester V & VI) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any **One** of the above first two units

1. ONLINE TEST (Multiple Choice) - **20 marks class test**
2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- **20 marks**

Topics for project work INDIVIDUAL/GROUP:

Semester III:

1. J. Krishnamurthy: Concept of Freedom and concept of Truth
2. Rabindranath Tagore: Concept of Man and concept of Freedom
3. Mohammed Iqbal: Unity of God and Person, Concept of khudi

Semester IV:

1. Carnap-elimination of metaphysics through linguistic analysis
2. General features of Postmodernism challenge to Philosophy
3. Postmodernists' challenge to Philosophy

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

Class: TYBA
Subject Code: SIUAPHI 62
Paper Title: Philosophy of Religion

Credits: 4
Marks: 60
No. of Lectures: 60

Unit I: Existential approach to Religion [15lectures]

- a. Soren Kierkegaard (three stages of existence: aesthetics, ethical and religious)
- b. Frederich Nietzsche (critique of slave morality in favour of transvaluation of values)
- c. Karl Jaspers: The Dialogical Possibilities of Existenz with Existenz Communication

Unit II: Soul and Immortality [15lectures]

- a. Plato (the arguments contained in the dialogue *Phaedo*)
- b. The concept of Resurrection and philosophical problems associated with it.
- c. Transmigration: Karma and Rebirth

Unit III: Approaches to Evil [15lectures]

- a. Problem of evil
- b. St. Augustine's account of the problem and solution.
- c. Indian approaches to suffering

Unit IV: Challenges to Religion [15lectures]

- a. The Marxist Challenge: Karl Marx
- b. The Freudian Challenge: Sigmund Freud
- c. The Sociological Challenge: Emile Durkheim

Suggested References:

- Behari, B., *Sufis, Mystics and Yogis of India*, Bhartiya Vidya Bhavan, Mumbai. 1962
- Brightman, E.S. *Philosophy of Religion*, Forgotten Books Publishing, U.S.A. 2017
- Bronstein(Author), Schulweis, H., and Daniel, J., *Approaches to the Philosophy of Religion*, Prentice Hall Publishing, U.S.A. 1954.
- Charlesworth, M., *Philosophy and Religion – From Plato to Postmodernism*, One world Publications, Oxford, 2006.
- Davis, S., *God, Reason and Theistic Proofs*, Edinburgh University Press,U.K. 1997.
- Galloway, G., *Philosophy of Religion*, Forgotten Books Publishing, U.S.A. 2012.
- Hick, J., *Philosophy of Religion*, 4th Edition, Pearson Publishers, India. 1989.
- Kanal, S.P., *The Philosophy of Religion*, Lotus Publishers, India. 1984.
- Katz, S., *Mysticism and Religious Tradition*, Oxford University Press, U.K. 1983.
- Masih, Y., *Introduction to Religious Philosophy, 9th Ed.*, Motilal Banarsidass Publishers, India. 2017.
- Miall, D. *The Philosophy of Religion*, Progressive Publishers, India. 1963.
- Peterson and Vanarragon (ed.), *Contemporary debates in philosophy of Religion*, Blackwell publishing, New Jersey. 2003.
- Peterson, Hasker, Rwichenbach, Basinger. *Philosophy of Religion*. 5th Ed., Oxford University Press, 2014.
- Rowe, W., and Wainwright. *Philosophy of Religion, (selected readings)*, 3rd edition, Oxford University Press, U.S.A, 1998.
- Thiselton, A., *The Concise Encyclopaedia of the Philosophy of Religion*, One World Publications, London. 2006.
- Tilghman, B., *Introduction to Religious Philosophy*, Blackwell Publishing, New Jersey. 1994.
- Titus (Author), Smith and Nolan (Editors), *Living Issues in Philosophy*, 9th Ed., Oxford University Press, U.K. 1994.
- William J Wainwright. *The Philosophy of Religion*, Oxford University Press, U.S.A, 2004.

**TYBA PAPER V
SEMESTER V & VI: PHILOSOPHY OF RELIGION**

The following question paper pattern for TYBA titled Philosophy of Religion (Semester V & VI) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any **One** of the above first two units

1. ONLINE TEST (Multiple Choice) - **20 marks class test**
2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- **20 marks**

Topics for project work: INDIVIDUAL/GROUP

Semester V- Neo-religion, Blaise Pascal's Wager Problem

Semester VI- Art and Religion, Science and Religion, Myth and Religion

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

Class: TYBA
Subject Code: SIUAPHI 63
Paper Title: Living Ethical Issues

Credits: 3.5
Marks: 60
No. of Lectures: 45

Unit I: Bio-medical-ethical Issues [12 lectures]

- a. Abortion: the abortion debate:
pro-choice(abortionists) versus pro-life (anti-abortionists);
the moral and legal justification of abortion: pros and cons
- b. Euthanasia: the moral issue:
conflict between duty to prolong life versus duty to relieve
pain; forms of euthanasia: voluntary/non-voluntary and
active/passive; moral and legal justification of euthanasia:
pros and cons

Unit II: Ethical Issues in Reproductive Technologies [11 lectures]

- a. Surrogate motherhood:
nature of surrogate arrangements (will include ways in which the
Surrogate is inseminated, and altruistic and commercial surrogacy);
redefining the notion of ‘mother’ – genetic, biological and social;
advantages and critique of surrogate arrangements
- b. Ethics of Human Cloning: what is human cloning?
Issues that make human cloning
Attractive; ethical dangers involved in human cloning.

Unit III: Ethical Issues in Experimentation [11 lectures]

- a. Ethical issues in human research:
the principles of respect for autonomy of persons,
beneficence and justice
- b. Ethical issues in animal research: arguments for and against animal
rights; ethical issues in scientific research on animals.

Unit IV: Sexual Ethics [11 lectures]

- a. Human Trafficking and Prostitution: ethical and legal issues
- b. Homosexuality: arguments for and against homosexuality;
is State interference in individuals’ sexual preferences justified?

Suggested References:

- Andrea Dworkin, *Pornography: Men Possessing Women* (New York: Perigee Books, 1979)
- Beauchamp, T. and Childress, J. (ed) *Principles of Biomedical Ethics*
- Burton M. Leiser “Homosexuality and Unnaturalness” in Manuel Velasquez and Cynthia Rostankowski (ed.) *Ethics: Theory and Practice*
- Catherine Mackinnon “Sexuality, Pornography, and Method: ‘Pleasure Under Patriarchy’”, *Ethics* 99: 314–346 (1989)

- Cohen, C. “Do Animals Have Rights” in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Cornell, Drucilla “Pornography’s Temptation.” pp. 551—568 in *Feminism and Pornography*, edited by Drucilla Cornell. (Oxford: Oxford University Press, 2000)
- Cudd, A.E. & Jones, L.E. “Sexism” in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Foucault Michael, *History of Sexuality* Vol I
- Gruen, L. “Pornography and Censorship” in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Harris, J. *On Cloning* (Routledge, 2004)
- Julia Long. *Anti-Porn: The Resurgence of Anti-pornography Feminism* (Zed Books London and New York, 2012)
- Marquis, D. “An Argument that Abortion is Wrong” in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Michael Levin “Why Homosexuality is Abnormal” in Hugh LaFollette (ed.) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997,2002)
- Moody-Adams, M. “Racism” in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Nussbaum, M. & Sunstein, C. (ed.) *Clones and Clones*. Part III. (W.W. Norton and Company: New York and London, 1998)
- Rachels, J. “Active and passive Euthanasia” in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Reagan, T. “The case Against Animal Research” in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Ronald Dworkin *Life’s Dominion: An Argument about Abortion, Euthanasia and Individual Freedom* (Knopf Doubleday Publishing Group, 1994)
- Thompson, J.J. “In Defense of Abortion” in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Walker, J. *Environmental Ethics* (Hodder & Stoughton, 2000)

TYBA PAPER VI
SEMESTER V & VI: LIVING ETHICAL ISSUES

The following question paper pattern for TYBA titled Living Ethical Issues (Semester V & VI) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any **One** of the above first two units

1. ONLINE TEST (Multiple Choice) - **20 marks class test**
2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- **20 marks**

Topics for project work:

Semester V/VI- Genocide, fake news, murder and suicide, Whistle blowers, Poaching animals, Fanaticism

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

Class: TYBA
Subject Code: SIUAPHI 64A
Paper Title: Philosophy of Bhagavad Gita

Credits: 4
Marks: 60
No. of Lectures: 60

Unit I: Moksha Marga (Paths to Liberation) [15 Lectures]

- a. Karma yoga (II- 47, III- 1 to 43, IV- 18, 20, 23, XI- 33, XVIII-57)
- b. Jnana yoga (IV- 1 to 21, 34 to 42, VII- 2,)
- c. Bhakti yoga (IV- 9 to 12, VII- 14 to 22, IX- 1 to 3, 26 to 34, XI- 55, XII- 1 to 8, XVIII – 59 to 66)

Unit II: Values highlighted in Gita [15 Lectures]

- a. Daivi-Asuri Sampada (XVI- 1 to 23) Gunatita (XII- 18, XIV- 19 to 27) and Sthitaprajna(II-38, 54 to 72, XII- 19)
- b. LokSamgraha and Lokhita (III- 20 to 24, V- 24 to 28)
- c. Peace (VI – 7, XVIII – 62) Harmony and Equality (V- 18 to 23, VI- 7 to 9, 29 to 32, IX- 29 to 34)

Unit III: Modern Commentaries on Gita [15 Lectures]

- a. Tilak's Gita Rahasya (Activism, KarmaYoga)
- b. Gandhi's Anasakti Yoga and Ahimsa
- c. Sri Aurobindo's commentary (Integral Yoga)

Unit IV: Relevance of Gita [15 Lectures]

- a. Reconciliation of paths, idea of harmony and peace
- b. Gita and Dhyana Yoga (Meditation and Mindfulness)
- c. Gita and everyday living (Norms in life: personal and social)

Suggested References:

- Agarwal, S. *The Social Role of Gita*, Motilal Banarsidass, Delhi. 1998
- Bhave, V. *The Talks on Gita*, The Macmillan Company, U.S.A.1960
- Chinmayananda, *The Holy Gita*, Central Chinmaya Mission Trust, 10th ed. 1996
- Gandhi, M.K. *The Bhagvad Gita*, Jaico Publishers, India.2010
- Garg, R.S. *Gita for success in modern life*, New Age Books, India.2002
- Jnandeva, *Bhavartha Dipika-Jnaneshwari*, Samata Books, India. 2006
- Mudgal, S.G. *The Bhagvad Gita*, Vedic Books, London.2003
- Radhakrishnan, S. (ed.), *The Bhagavad Gita*, Harper Collins Publishers, India. 2014
- Ramanathan, V. *Bhagavad Gita for Executives*, Bhartiya Vidya Bhavan, India. 2001
- Ranade, R.D. *The BhagavadGita As A Philosophy Of God realization*, Aryabhushan Press, Poona.1959
- Tapasyananda, *Bhagvad Gita: The Scripture of Mankind*, Sri Ramkrishna Math, Chennai.2000
- Tilak, Martin, *Srimad Bhagvad Gita*, Vijay Goel Publisher, India. 2010

**TYBA PAPER VII
SEMESTER V & VI: PHILOSOPHY OF BHAGAVAD GITA**

The following proposed question paper pattern for TYBA titled Philosophy of Bhagavad Gita (Semester V & VI) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any One of the above first two units

1. ONLINE TEST (Multiple Choice) - 20 marks class test
2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- 20 marks

Topics for project work: INDIVIDUAL/GROUP

Semester V/VI:

1. Gita and other religious texts
2. Gita and Jnaneshwari
3. Edwin Arnold's 'The Song Celestial'

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

Class: TYBA
Subject Code: SIUAPHI 64B
Paper Title: Plato's Republic

Credits: 4
Marks: 60
No. of Lectures: 60

Unit I: Philosophy and Philosopher Ruler [15 lectures]

- a. Philosophy and prejudice against philosophy
- b. The Concept of Philosopher King;
Characteristics required of the Philosopher King;
why it's not an impossibility
- c. Theory of Forms/Ideas

Unit II: Metaphysics and Epistemology [15 lectures]

- a. Allegory of the Cave
- b. Divided Line
- c. Simile of Sun

Unit III: Education [15 lectures]

- a. Censorship of literature: Theological
- b. Censorship of literature: Moral
- c. Censorship of art/poetry: aesthetics

Unit IV: Immortality and Happiness [15 lectures]

- a. Comparison of Just and Unjust lives
- b. Rewards of Justice : this life and after life - the Myth of Er
- c. Relevance of *Republic*: Ethics and Politics

Suggested References:

- Annas, J., *An Introduction to Plato's Republic*, Clarendon Press, Oxford, London.1981
- Crombie, I. *An Examination of Plato's Doctrines*, Volumes 1 and 2, Routledge and Kegan Paul Publishers, 2014
- Cross, R.C. and Woosley, A.D. *Plato's Republic: A Philosophical Commentary*, Macmillan Publishers, 1964
- Grube, G.M.A. *Plato's Thought*, Hackett Publishing Company, Inc., 2nd Ed, Indianapolis.1980)
- Nettleship, *Lectures on the Republic of Plato*, Kessinger Publishing, U.S.A. 2007
- Pappas, N., *The Routledge Guidebook to Plato's Republic*, Routledge Publishing, 1st Ed. London, 2013
- Purshouse, L. *Plato's Republic: A Reader's Guide*. Bloomsbury Academic Publishers, 1st Ed., London, 2006

**TYBA PAPER VII
SEMESTER V & VI: PLATO'S REPUBLIC**

The following proposed question paper pattern for TYBA titled Plato's Republic (Semester V & VI) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any One of the above first two units

1. ONLINE TEST (Multiple Choice) - **20 marks class test**
2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- **20 marks**

Topics for project work: INDIVIDUAL/GROUP

Semester V/VI:

1. Plato and his other works
2. Plato and Chanakya
3. Contemporary commentaries on The Republic

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

Class: TYBA
Subject Code: SIUAPHI 65
Paper Title: Formal Logic

Credits: 4
Marks: 60
No. of Lectures: 60

Unit I: Modern Logic [15 lectures]

- a. Drawbacks of traditional logic and advantages of modern logic
- b. Modern classification of propositions: simple and compound; truth conditions of compound propositions
- c. Shorter Truth Table method

Unit II: Methods of Deduction [15 lectures]

- a. Formal proof of validity- justification and construction
- b. Conditional Proof (CP) and Indirect Proof (IP)
- c. Exercise on Formal proof & CP, IP

Unit III: Quantification (Predicate Calculus) [15 lectures]

- a. Concepts: individual constant, individual variable, Propositional function, existential quantifier, universal quantifier, instantiation, generalization, relation between universal and existential quantification.
- b. Symbolising propositions (singular and general) by Quantification
- c. Proving Validity by UG, EG, UI and EI.

Unit IV: Definitions [15 lectures]

- a. Need for definitions
- b. Types of Definitions (Lexical, Stipulative, Persuasive, Theoretical, Precising)
- c. Identifying definitions from statements

Suggested References:

- Basantani, K.T., *Elementary Logic in LL.B.* Sheth Publishers, Mumbai
- Copi, *Symbolic Logic*, 5th Edition, Pearson Publication, U.K.2008
- Copi, Cohen, McMahon, *Introduction to Logic*. 14th edition, Pearson Publication, U.S.A.2013
- Firma, R.D, *Logic of truth-functions- An Introduction to Symbolic Logic.*, K.L. Mukhopadhyay, Calcutta, 1964
- Hughes, G.E., Londey, D.G., Mansukhani, G.N. *The Elements of Formal Logic*. B.I Publications, Bombay,1965
- Hunter, G. *Metalogic: An – Introduction to the Metathery of Standard First order Logic*, University of California Press, Rev. Ed.1996
- Jetli P & Prabhakar, M. *Logic* (Pearson: Delhi, Chennai and Chandigarh 2012)
- Kangle, R.P. *Kautilya's Arthashastra*. by Motilal Banarsidass Publishers Pvt. Ltd., New Delhi, India
- Pillai. Radhakrishnan, *Inside Chanakya's Mind: Aanvikshiki and the Art of Thinking* (2017) Penguin Random House India.
- Raghuramaraju, A. *Debates in Indian Philosophy: Classical, Colonial and Contemporary* (2006) Oxford University Press, New Delhi.
- Robert Lata and Alexander Macbeath, *The Elements of Logic*. (Macmillan & Co. Ltd.)

**TYBA PAPER VIII
SEMESTER V & VI: LOGIC**

The following question paper pattern for TYBA titled LOGIC (Semester V & VI) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any One of the above first two units

1. ONLINE TEST (Multiple Choice) - **20 marks class test**
2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- **20 marks**

Topics for project work: INDIVIDUAL/GROUP

Semester V:

Anvikshiki: Classical Indian Science of Reasoning,
Nyaya Logic, Buddhist Logic, Jaina Logic, Navya Nyaya Logic,
Chanakya's Anvikshiki-vidya

Semester VI: Inductive Logic:

Analogical Reasoning, Moral reasoning, Legal reasoning, Critical thinking,
Statistical reasoning, Hypothetical/Scientific reasoning

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

Class: TYBA
Subject Code: SIUAPHI 66
Paper Title: Philosophy of Yoga

Credits: 3.5
Marks: 60
No. of Lectures: 45

Unit I: Antarangasadhana (Inner discipline) [12 lectures]

- (a) Dharana and Dhyana – Definitions, nature and importance
(b) Samadhi – Definition, types and Significance.

Unit II: Transcendental / Psycho-spiritual Yoga [11 lectures]

- (a) Siddhis/Vibhutis as obstacles to Samadhi and the Ideal of Kaivalya.
(b) God and Pranava-“tasyavacakahPranavah.”(The primordial sound Om)

Unit III: Yoga and other systems [11 lectures]

- (a) Yoga and Buddhism
(b) Yoga and Vedanta

Unit IV: Applications of Yoga [11 lectures]

- (a) Yoga for health and integrated development
(b) Corporate yoga, Yogic counselling

Suggested References:

- Iyengar, B. K .S., *Light on Yogasutras of Patanjali*, Thorsons Publishers, U.K.2012
- Iyengar, B. K .S., *Light on Yoga*, Thorsons Publishers, U.K.2006
- Iyengar, B.K.S., *Yogadipika*, Orient Blackswan Pvt.Ltd., India.1997
- Rajarshi, Swami, *YOGA THE ULTIMATE ATTAINMENT*, Jaico Publishing House, India.1995.
- Satyaprakash Sarawati Swami, *Patanjala Raja Yoga*, S. Chand & Co., Delhi. 1984
- Suren(Aviyogi), *Cyclopedia of YogaVol.I&II*, Saru Publishing House, Meerut.1992
- Werner, K., *Yoga and Indian Philosophy*, Motilal Banarsidass, 2nd Ed., Delhi. 2017
- Yardi, M.R., *The Yoga of Patanjali*, Bhandarkar Oriental Research Institute, Pune,1979

**TYBA PAPER IX
SEMESTER V & VI: PHILOSOPHY OF YOGA**

The following question paper pattern for TYBA titled Philosophy of Yoga (Semester V & VI) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any One of the above first two units

1. ONLINE TEST (Multiple Choice) - **20 marks class test**
2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- **20 marks**

Topics for project work: INDIVIDUAL/GROUP

Semester V/VI:

1. Meditation and Yoga
2. Yoga and Neuroscience
3. Yoga and Ayurveda

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15